## **Transparency 2022 information: Attainment of 2020-21 qualifiers**

Provider: Lamda Limited

UKPRN: 10003758

For details of non-numeric values in the following tables, please see the 'Rounding and suppression'

worksheet

Table 1a: Percentage of classified first degrees at grade 2:1 or above by characteristic for 2020-21

qualifiers.

| Characteristic     | Characteristic<br>split | Percentage |  |
|--------------------|-------------------------|------------|--|
| Ethnicity          | BAME                    | N          |  |
|                    | White                   | N          |  |
| EIMD 2019 quintile | 1 and 2                 | N          |  |
|                    | 3 to 5                  | N          |  |
| Sex                | Female                  | N          |  |
|                    | Male                    | N          |  |
|                    | Other                   | N          |  |

## Transparency 2022 information: Attainment of 2020-21 qualifiers

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For details of non-numeric values in the following tables, please see the 'Rounding and suppression' worksheet

Table 1b: Detailed information on attainment for 2020-21 qualifiers.

| 2020-21 qualifiers. |                    |                | 1                |                  | Percentage or    | Percentage of    | T                     | т т           | 1             |
|---------------------|--------------------|----------------|------------------|------------------|------------------|------------------|-----------------------|---------------|---------------|
|                     |                    |                | Headcount of     | Percentage of    | classified First | classified First | Percentage of         | Headcount of  | Headcount of  |
|                     |                    |                | classified First | classified First | Degrees awarded  | Degrees awarded  | classified First      | unclassified  | other         |
|                     |                    | Characteristic | Degrees          | Degrees awarded  | as upper second  | as lower second  | Degrees awarded       | First Degrees | undergraduate |
| Mode of Study       | Characteristic     | split          | awarded          | as first class   | class            | class            | as third class / pass | awarded       | awards        |
| Full-time           | Ethnicity          | Asian          | N                | N                | N                | N                |                       | N/A           | N             |
|                     |                    | Black          | N                | N                | N                | N                | N                     | N/A           | N             |
|                     |                    | Mixed          | N                | N                | N                | N                |                       |               | N             |
|                     |                    | Other          | N                | N                | N                | N                | N                     |               | N             |
|                     |                    | White          | N                | N                | N                | N                | N                     |               | N             |
|                     |                    | Unknown        | N                | N                | N                | N                |                       |               | N             |
|                     | EIMD 2019 quintile | 1              | N                | N                | N                | N                |                       |               | N             |
|                     |                    | 2              | N                | N                | N                | N                |                       |               | N             |
|                     |                    | 3              | N                | N                | N                | N                |                       |               | N             |
|                     |                    | 4              | N                | N                | N                | N                | N                     |               | N             |
|                     |                    | 5              | N                | N                | N                | N                |                       |               | N             |
|                     |                    | N/A            | N                | N                | N                | N                |                       |               | N             |
|                     |                    | Unknown        | N                | N                | N                | N                |                       |               | N             |
|                     | Sex                | Female         | N<br>N           | N<br>N           | N                | N<br>N           | N                     |               | N             |
|                     |                    | Male<br>Other  | N<br>N           |                  | N                | N N              |                       |               | N             |
| D. d.C.             | E41.14.            |                |                  | N                | N                |                  |                       |               | N/A           |
| Part-time           | Ethnicity          | Asian          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           |               |
|                     |                    | Black<br>Mixed | N/A<br>N/A       | N/A<br>N/A       | N/A<br>N/A       | N/A<br>N/A       | N/A<br>N/A            | N/A<br>N/A    | N/A<br>N/A    |
|                     |                    | Other          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | White          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Unknown        | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     | EIMD 2019 quintile | 1              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     | LIND 2019 quirtile | 2              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | 3              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | 4              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | 5              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | N/A            | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Unknown        | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     | Sex                | Female         | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Male           | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Other          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
| Apprenticeships     | Ethnicity          | Asian          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     | ,                  | Black          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Mixed          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Other          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | White          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Unknown        | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     | EIMD 2019 quintile | 1              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | 2              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | 3              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | 4              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | 5              | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | N/A            | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     | -                  | Unknown        | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     | Sex                | Female         | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Male           | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |
|                     |                    | Other          | N/A              | N/A              | N/A              | N/A              | N/A                   | N/A           | N/A           |

## Transparency 2021 information: Rounding and suppression

The data contained in the tables in this workbook have been rounded and suppressed as follows:

Numerators and denominators have been rounded to the nearest 10. Where the numerator or denominator rounds to 20 or less, the data are suppressed with an "N".

Percentages are rounded according to the smallest, unsuppressed denominator in a given mode and characteristic. If the denominator rounds to:

- 50 or less: percentages are rounded to 5%
- 1000 or less: percentages are rounded to 1%
- More than 1000: percentages are rounded to 0.1%

"N/A" is displayed where there is no provision in a given mode or level

"DP" indicates suppression for data protection reasons. This is applied where the numerator is two or less, or differs from the denominator by no more than two students.